

Form for Identifying Priority Teacher Criteria

In chapter 2 (page 35) we present four models of core expectations (or *central framework*) documents that outline a wide gamut of teaching skills and strategies. We also share that the most effective core expectations documents reflect the implementation district’s needs and priorities. These needs and priorities can still be identified using a central framework has been developed outside of your district. Use the following form to identify your district’s needs and priorities.

Use this form to brainstorm information related to your school and students' needs and the priorities for teacher strategy and skill focus. You'll use this information to set priorities for your teacher evaluation, supervision process, or both.		
Highest Need Areas	Teaching Strategies or Techniques Needed to Address the Student Learning Needs	Rationale for Matching the Student Learning Need and Identified Strategies
Area 1:		
Area 2:		
Area 3:		
Area 4:		
Area 5:		