

## **Example of Expectations and Years of Experience for Meeting School Expectations for the Teaching Standard of Classroom Management**

<b>Component</b>	<b>One to Two Years of Experience</b>	<b>Three to Five Years of Experience</b>	<b>Five or More Years of Experience</b>
Classroom Management— Meeting School Expectations	<ul style="list-style-type: none"> <li>• Has a basic understanding of effective classroom management principles</li> <li>• Uses this understanding to react to classroom disruption</li> <li>• Has periodic or regular classroom disruptions</li> </ul>	<ul style="list-style-type: none"> <li>• Understands classroom management strategies</li> <li>• Uses classroom management strategies to prevent classroom disruptions</li> <li>• Organises classroom to minimise issues</li> <li>• Actively teaches classroom procedures</li> <li>• Builds a community of learners</li> </ul>	<ul style="list-style-type: none"> <li>• Understands and utilises effective strategies to proactively deal with classroom management</li> <li>• Actively teaches classroom processes and procedures</li> <li>• Involves the students in managing some aspects of the classroom</li> <li>• Dedicates minimal time to management issues</li> </ul>