

## Chapter 1 Reflection Questions

Use the following questions to help initiate faculty discussions and to help faculty examine the potential of changing current policies.

1. What is the primary purpose of teacher grades?
2. On what factors should teachers base grades? How important is predictability of grades? For instance, should course grades predict end-of-course test scores or the ability to perform on-the-job tasks? If important, what changes will increase predictability of a student's grade?
3. How can the practice of teaching and learning rather than sorting and selecting add meaning to grades earned by all students?
4. What are the major arguments for having both academic and non-academic reporting instruments?