

Chapter 3 Reflection Questions

Use the following questions to help initiate faculty discussions and assist faculty to examine the potential of standards-based grading.

1. How can adopting a set of universal curricular standards be a positive factor for students whose families move multiple times during their early school years?
2. Why is literacy acceleration in the early grades so critical for children entering school with multiple literacy deficits?
3. Why is it important to build student supports into the master schedule?
4. There is ample evidence that poverty is related to school absenteeism. How can standards-based grading and scheduled school supports benefit students with high levels of absenteeism?
5. If standards-based grading arguably increases levels of student mastery, how does this assumption affect students living in poverty and who have limited support outside of school?