

## Chapter 6 Reflection Questions

Use the following questions to help initiate faculty discussions and to assist faculty in examining the potential of revised scheduling.

1. How does class period length become a factor in determining whether the school day is fragmented for both teachers and students?
2. Do expectations of students change as students change teachers and spaces? If so, what are the consequences for students?
3. How chaotic are transitions at your school or district? Are valuable instructional minutes being squandered?
4. How can you adopt or adapt the practices of the case studies described in this chapter? How could each of the schedules illustrated benefit students in your school?
5. What support do you need from school administrators to revise your school's schedule? How can you obtain that support?