

**Suggested High School Schedule for Cohort II Students  
Modified 4/4 Semester Block Schedule for 9<sup>th</sup> grade Students**

**Semester Block Schedule (9 Credits)**

| Period | Semester I             | Semester II            |
|--------|------------------------|------------------------|
| 1      | Day 1 Trailer English* | Algebra One            |
| 2      | Day 2 Trailer Math*    |                        |
| 3      | Elective               | English 9              |
| 4      |                        |                        |
| I/E    | Lunch                  | Lunch                  |
|        | Elective               | Elective               |
| 5      | Social Studies One     | Science One            |
| 6      |                        |                        |
| 7      | Day 1 PE/Health        | Day 1 PE/Health        |
| 8      | Elective, such as band | Elective, such as band |


**Suggested High School Schedule for Cohort II Students  
Modified 4/4 Semester Block Schedule for 10<sup>th</sup> grade Students**

**Semester Block Schedule (9 Credits)**

| Period | Semester I                                 | Semester II  |
|--------|--|--|
| 1      | Math Two                                   | English 10   |
| 2      |  |  |
| 3      | Trailer English*                           | Social Studies Two   |
| 4      | Trailer Social Studies or Science*         |  |
|        | Lunch                                      | Lunch  |
| I/E    | PS or Elective                             | PS or Elective   |
| 5      | Science Two                                | Day 1 Trailer Science*   |
| 6      |  | Day 2 Trailer Math*  |
| 7      | 1   2   3   4   5   6   7   8   9          | CTE Class or an elective; could be Math Three or Science Three |
| 8      | 10 days each to explore 9 career choices** |  |

PS = Parallel Support

↔ = indicates groups could switch schedules.

 = Day 1, Day 2 (EOD) Schedule

**\*Note 1:** The purpose of trailer courses is to ascertain students are prepared for the full credit courses that follow. Some students may not need these courses. Major course concepts (Standards) **NOT MASTERED** are taught in trailer courses; trailer courses should not just be course repeats.

**Addition to Note 1:** Instead of Trailer Courses, schools may want to place students in materials such as the SREB Ready for High School Literacy and High School Math courses as recommended for Cohort I students. The decision should be based on individual student assessments.

**\*\*Note 2:** If these exploratory career choices are not wanted or cannot be scheduled, students could participate in another elective (either core or encore); some cohort II students may need to earn recovery credits during this block or participate in a trailer course for standards not mastered.

**Option 1:** For Grades 11 and 12, Cohort II students could attend a Career/Technical Center (C&T) full time.

**Option 2:** For Grades 11 and 12, students could attend a C & T Center all day for a full semester each year of Grades 11 and 12.

**Option 3:** For Grades 11 and 12, students could attend a C & T Center for three blocks+ at the beginning of the school day, and then return to their home school for one block (possibly last block of day) to participate in electives such as band, debate and newspaper, and participate in after-school sports. This block also could be used to support students who need tutorials in core classes and/or who need to work on recovery credits or complete trailer courses in selected subjects.

**Suggested High School Schedule for Cohort II Students  
Modified 4/4 Semester Block Schedule for 11<sup>th</sup> grade Students**

**Semester Block Schedule (9 Credits)**

| Period | Semester I        | Semester II  |
|--------|-------------------|--|
| 1      | English 11        | ***Course ONE<br>(80 minute block x 90 days ÷ 60 minutes = 120 clock hours.) |
| 2      |                   |  |
| 3      | Math Three        | Course TWO   |
| 4      |                   |  |
|        | Lunch             |  |
| I/E    | PS or an Elective |  |
| 5      | Science Three     | Course THREE   |
| 6      |                   |  |
| 7      | Elective          | **Math Four  |
| 8      |                   |  |

**Suggested High School Schedule for Cohort I Students  
Modified 4/4 Semester Block Schedule for 12<sup>th</sup> grade Students**

**Semester Block Schedule (9 Credits)**

| Period | Semester I   | Semester II  |                        |                          |
|--------|--|--|------------------------|--------------------------|
| 1      | *English 12 (DE)?<br>Or SREB Ready for College: Literacy Ready   | Course ONE or college course<br>(3 80-minute blocks = 240 minutes x 30 days ÷ 60 minutes = 120 clock hours.) | Course TWO for 30 days | Course THREE for 30 days |
| 2      |  |  |                        |                          |
| 3      | World Language, Level One, or other elective                     |  |                        |                          |
| 4      |  |  |                        |                          |
|        | Lunch  |  |                        |                          |
| I/E    | Elective   |  |                        |                          |
| 5      | Social Studies Three   |  |                        |                          |
| 6      |  |  |                        |                          |
| 7      | Elective or Trailer courses, if needed.<br>Could be Science Four | Elective (e.g. Level Two of World Language);<br>Recovery Credits, if needed.<br>Could be Social Studies Four |                        |                          |
| 8      |  |  |                        |                          |

**PS = Parallel Support**

**DE = Dual Enrollment**

\*May want to consider SREB Ready for College: Literacy Ready. For some students English 12 possibly could be a dual enrollment (DE) class.

\*\*May want to consider SREB Ready for College: Math Ready.

\*\*\*May want to consider SREB's Advanced Career materials such as Aerospace Engineering, Clean Energy Technology, Health Informatics, and Energy and Power.

**Note:** This proposed four year high school program of studies offers students 4 English credits, 4 Math credits, 4 Science, 6 Electives and 3 or 4 credits in Social Studies. They also could complete 8+ CTE credits.