

**Suggested High School Schedule for Cohort I Students
Modified 4/4 Semester Block Schedule for 9th grade Students**

Semester Block Schedule (9 Credits)

Period	Semester I	Semester II
1	*SREB Ready for High School Literacy	English 9
2		
3	*SREB Ready for High School Math	Algebra One
4		
	Lunch	Lunch
I/E	Parallel Support (PS), if needed	PS or an elective
5	Social Studies One	Elective (e.g. Arts); Trailer Course, if needed
6		
7	Day 1 PE/Health	Day 1 PE/Health
8	Day 2-Technology	Day 2-Technology

**Suggested High School Schedule for Cohort I Students
Modified 4/4 Semester Block Schedule for 10th grade Students**

Semester Block Schedule (9 Credits)

Period	Semester I	Semester II								
1	Day 1 Trailer Algebra **	Math Two								
2	Day 2 Trailer English**									
3	Elective	English 10								
4										
	Lunch	Lunch								
I/E	PS or an Elective	PS or an Elective								
5	Science One	Science Two								
6										
7	Social Studies Two	1								
8		2								
		3								
		4								
		5								
		6								
		7								
		8								
		9								
		10 days each to explore 9 career choices***								

PS = Parallel Support **↔ = indicates groups could switch schedules.** **▧ = Day 1, Day 2 (EOD) Schedule**

Students entering Grade 9 as Cohort I students are students who left Grade 8 without mastering many of the standards needed to be successful in basic block building courses, such as English 9 and Algebra I. Their reading levels are below 6th Grade, and they are lacking in writing skills. They must have pre-electives and several focused, personalized trailer courses if they are to be prevented from failing several courses without building foundational skills to help them succeed in future courses. If dramatic measures are not taken with these students, they will become over-age and under-credited students by the end of Grade 10.

* **Note 1:** Suggested as types of materials that could be considered as pre-electives.

** **Note 2:** Major course concepts (Standards) NOT MASTERED are taught in trailer courses; trailer courses should not just be course repeats.

*** **Note 3:** If these exploratory career choices are not wanted or cannot be scheduled, students could participate in another elective (either core or encore); some Cohort I students may need to earn recovery credits during this block or participate in a trailer course for standards not mastered.

Option 1: For Grades 11 and 12, Cohort I students could attend a Career/Technical Center (C&T) full time.

Option 2: Cohort I students could attend a C & T center all day for a full semester each year of Grades 11 and 12.

Option 3: For Grades 11 and 12, Cohort I students could attend a C & T Center for three blocks at the beginning of the school day, and then return to their home school for one block (possibly last block of day) to participate in electives such as band, debate and newspaper, and be able to participate in after-school sports. This block also could be used to support students who need tutorials in core classes and/or who need to work on recovery credits or complete trailer courses in selected subjects.

**Suggested High School Schedule for Cohort I Students
Modified 4/4 Semester Block Schedule for 11th grade Students**

Semester Block Schedule (9 Credits)

Period	Semester I	Semester II
1	English 11	Attend Career/Technical School Classes or begin work on a certificate program
2		
3	Math Three	
4		
	Lunch	
I/E	PS or an Elective	
5	Science Three	
6		
7	CTE Course or an Elective, such as World Language, Level One.	Math Four or Science Four; could be World Language Two. If Math Four, consider materials such as SREB College Ready: Math Ready
8		


**Suggested High School Schedule for Cohort I Students
Modified 4/4 Semester Block Schedule for 12th grade Students**

Semester Block Schedule (9 Credits)

Period	Semester I	Semester II
1	English 12 Or SREB Ready for College: Literacy Ready	Career/Technical School or College and/or complete a certificate program
2		
3	World Language, Level Two or Three, or other elective; could be Science Four.	
4		
	Lunch	
I/E	Elective	
5	Social Studies Three	
6		
7	Elective or two Trailer courses, if needed, or Math Four or Science Four	Elective (e.g. Level Three of World Language). Could be Social Studies Four, if needed
8		

PS = Parallel Support

DE = Dual Enrollment

 = Day 1, Day 2 (EOD) Schedule

Note 1: This proposed four year high school program of studies offers Cohort I students 4 English credits, 4 Math, 2 or 3 in a World Language (WL), 3 or 4 Science, 3 or 4 Social Studies, 8+ CTE Credits, and at least 6 elective credits.

Note 2: Semester I afternoon classes for grades 11 and 12 could be moved to morning classes during Semester II which would allow students to participate in certificate or college classes for 3+ hours all year while completing grades 11 and 12.

**Suggested High School Schedule for Cohort II Students
Modified 4/4 Semester Block Schedule for 9th grade Students**

Semester Block Schedule (9 Credits)

Period	Semester I	Semester II
1	Day 1 Trailer English*	Algebra One
2	Day 2 Trailer Math*	
3	Elective	English 9
4		
	Lunch	Lunch
I/E	Elective	Elective
5	Social Studies One	Science One
6		
7	Day 1 PE/Health	Day 1 PE/Health
8	Elective, such as band	Elective, such as band


**Suggested High School Schedule for Cohort II Students
Modified 4/4 Semester Block Schedule for 10th grade Students**

Semester Block Schedule (9 Credits)

Period	Semester I	Semester II
1	Math Two	English 10
2		
3	Trailer English*	Social Studies Two
4	Trailer Social Studies or Science*	
	Lunch	Lunch
I/E	PS or Elective	PS or Elective
5	Science Two	Day 1 Trailer Science*
6		Day 2 Trailer Math*
7	1 2 3 4 5 6 7 8 9	CTE Class or an elective; could be Math Three or Science Three
8	10 days each to explore 9 career choices**	

PS = Parallel Support

↔ = indicates groups could switch schedules.

 = Day 1, Day 2 (EOD) Schedule

***Note 1:** The purpose of trailer courses is to ascertain students are prepared for the full credit courses that follow. Some students may not need these courses. Major course concepts (Standards) **NOT MASTERED** are taught in trailer courses; trailer courses should not just be course repeats.

Addition to Note 1: Instead of Trailer Courses, schools may want to place students in materials such as the SREB Ready for High School Literacy and High School Math courses as recommended for Cohort I students. The decision should be based on individual student assessments.

****Note 2:** If these exploratory career choices are not wanted or cannot be scheduled, students could participate in another elective (either core or encore); some cohort II students may need to earn recovery credits during this block or participate in a trailer course for standards not mastered.

Option 1: For Grades 11 and 12, Cohort II students could attend a Career/Technical Center (C&T) full time.

Option 2: For Grades 11 and 12, students could attend a C & T Center all day for a full semester each year of Grades 11 and 12.

Option 3: For Grades 11 and 12, students could attend a C & T Center for three blocks+ at the beginning of the school day, and then return to their home school for one block (possibly last block of day) to participate in electives such as band, debate and newspaper, and participate in after-school sports. This block also could be used to support students who need tutorials in core classes and/or who need to work on recovery credits or complete trailer courses in selected subjects.

**Suggested High School Schedule for Cohort II Students
Modified 4/4 Semester Block Schedule for 11th grade Students**

Semester Block Schedule (9 Credits)

Period	Semester I	Semester II
1	English 11	***Course ONE (80 minute block x 90 days ÷ 60 minutes = 120 clock hours.)
2		
3	Math Three	Course TWO
4		
	Lunch	
I/E	PS or an Elective	
5	Science Three	Course THREE
6		
7	Elective	**Math Four
8		

**Suggested High School Schedule for Cohort I Students
Modified 4/4 Semester Block Schedule for 12th grade Students**

Semester Block Schedule (9 Credits)

Period	Semester I	Semester II		
1	*English 12 (DE)? Or SREB Ready for College: Literacy Ready	Course ONE or college course (3 80-minute blocks = 240 minutes x 30 days ÷ 60 minutes = 120 clock hours.)	Course TWO for 30 days	Course THREE for 30 days
2				
3	World Language, Level One, or other elective			
4				
	Lunch			
I/E	Elective			
5	Social Studies Three			
6				
7	Elective or Trailer courses, if needed. Could be Science Four			Elective (e.g. Level Two of World Language); Recovery Credits, if needed. Could be Social Studies Four
8				

PS = Parallel Support

DE = Dual Enrollment

*May want to consider SREB Ready for College: Literacy Ready. For some students English 12 possibly could be a dual enrollment (DE) class.

**May want to consider SREB Ready for College: Math Ready.

***May want to consider SREB's Advanced Career materials such as Aerospace Engineering, Clean Energy Technology, Health Informatics, and Energy and Power.

Note: This proposed four year high school program of studies offers students 4 English credits, 4 Math credits, 4 Science, 6 Electives and 3 or 4 credits in Social Studies. They also could complete 8+ CTE credits.

**Suggested High School Schedule for Cohort III Students
Modified 4/4 Semester Block Schedule for 9th grade Students**


Semester Block Schedule (9 Credits)

Period	Semester I	Semester II
1	English 9	Social Studies One
2		
3	Math Two	Math Three
4		
	Lunch	Lunch
I/E	Science One	
5	Level Two World Language	Level Three World Language
6		
7	PE/Health	PE/Health
8	Elective, such as Band/Chorus	Elective, such as Band/Chorus

**Suggested High School Schedule for Cohort III Students
Modified 4/4 Semester Block Schedule for 10th grade Students**

Semester Block Schedule (9 Credits)

Period	Semester I	Semester II
1	Science Two	Science Three
2		
3	English 10	English 11
4		
	Lunch	Lunch
I/E	Math Four (DE or AP)	
5	Level Four World Language (DE or AP)	Social Studies Two
6		
7	Elective	Elective
8		

DE = Dual Enrollment AP = Advanced Placement  = Day 1, Day 2 (EOD) Schedule

↔ = Indicates student groups could switch schedules at the end of semester one.

→ = Indicates the course meets each day for both semesters.

Note: Students qualifying to enter Grade 9 as Cohort III students, would be those students who in Grade 8 earned an Algebra I credit, based on a standards-based grade of C+ or higher, and a Level One World Language (WL) credit which prepared them for a Level Two WL credit. They should have the credentials, based on quality assessment data, to qualify for English 9 and Math Two classes without needing any pre-electives or trailer courses.

**Suggested High School Schedule for Cohort III Students
Modified 4/4 Semester Block Schedule for 11th grade Students**

Semester Block Schedule (9 Credits)

Period	Semester I	Semester II
1	English 12 (DE or AP)	Social Studies Four
2		
3	Social Studies Three	Science Four (DE or AP)
4		
	Lunch	Lunch
I/E	Elective	Elective
5	Enroll in additional dual enrollment or AP classes or college classes on college campus. A one year Certificate program could be completed during this time. The two morning classes scheduled for Semester II could be scheduled as afternoon classes during semester I, which would leave Semester II open for full day assignments.	
6		
7		
8		

DE = Dual Enrollment AP = Advanced Placement

**Suggested High School Schedule for Cohort III Students
Modified 4/4 Semester Block Schedule for 12th grade Students**

Semester Block Schedule (9 Credits)

Period	Semester I	Semester II
1	See note below for possibilities for 4 th year of high school.	
2		
3		
4		
	Lunch	Lunch
I/E		
5		
6		
7		
8		

Note 1: Students who successfully complete the Cohort III program of studies, by the end of Semester I, Grade 11, will have completed 25 credits, including the two earned in Grade 8, or 50 credits in those states that give semester credits. Included in the 25 credits would be four English credits (English FOUR could be a dual enrollment(DE) or AP credit), four Math credits (one or more could be DE or AP), four World Language credits (one or more could be DE or AP), five elective credits, four credits in Social Studies, and four Science credits (one could be DE or AP).

Note 2: Beginning in Grade 11, students would have one-half days and all of year four to enroll in college classes either as DE students or on a nearby college campus. They would have the entire 4th year of high school to complete a full-year of college credits. If they complete at least 12 credits through dual enrollment and/or AP classes in Grades 10 and 11, they would be able to complete a diploma and an AA degree by the end of their four years in high school. If college classes are not wanted, completing two-year certificate programs would be possible. A combination of dual enrollment, AP classes, college classes and selected certificate programs also may be possible. By completing some classes during the summer between the 3rd and 4th year of high school, such as driver education, additional credits and/or programs could be completed.