## **Sample PESTLE Prompts**

Political Factors	<ul> <li>School choice (charters, vouchers)</li> <li>Negative narratives (for example, that schools aren't doing a good job of educating students and that alternatives are needed)</li> <li>Changes to the skills required to be an effective teacher</li> <li>Changes to curriculum, instruction, and assessment</li> <li>Other:</li> </ul>
Economic Factors	<ul> <li>Federal, state or provincial, or local government funding decisions that affect school finances</li> <li>Changes in local business or industry that may affect taxing base and economic vitality</li> </ul>
	<ul> <li>Socioeconomic status of parents and their ability to support the schools</li> <li>Need for meal programs; backpack food programs; and before- or after-school programs, or both</li> <li>Cost of providing resources: faculty, staff, or administration; basic resources; technology</li> <li>Competition from neighboring school districts</li> <li>Risk of highly valued teachers and administrators moving on</li> <li>Other:</li> </ul>
Social Factors	<ul> <li>Local population changes (increasing or decreasing numbers)</li> <li>Demographic changes affecting schools (English language learners, special education, at risk)</li> <li>Unemployment: the closure of local businesses or industry providing employment</li> <li>Inability to attract educators to the community</li> <li>Social networking, such as blogs, Facebook, Twitter</li> <li>Parental preference—an increase in "parent power" has allowed parents more freedom of choice over their child's school</li> <li>Information accessibility (accessible to staff anywhere in the world via the Internet)</li> <li>Media views and district image</li> <li>Other:</li> </ul>

## REPRODUCIBLE

Technological Factors	<ul> <li>Required upgrades and changes to hardware and software</li> <li>Risk of selecting the wrong technology at times of change (for example, Windows versus open source)</li> <li>Public access, viruses, hackers, and so on</li> <li>Management of inappropriate content</li> <li>Transition from printed books to ebooks</li> <li>Management of IT systems</li> <li>Other:</li> </ul>
Legislative Factors	<ul> <li>New legislation that may create risks of non-compliance, new administrative burdens, or both</li> <li>Changes to child protection legislation</li> <li>Early childhood (preK) schooling</li> <li>Changes to teacher evaluation and school performance and educator licensure</li> <li>Changes to funding</li> <li>Other:</li> </ul>
Environmental Factors	<ul> <li>New transportation routes as district demographics change</li> <li>New dangers for pupils as the community changes</li> <li>Waste and water issues</li> <li>Appropriate space available for activities</li> <li>Recycling and reducing material waste</li> <li>Urban, suburban, and rural differences</li> <li>Other:</li> </ul>

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