

Chapter 6

TAKE ACTION!

Use these reproducibles to apply your learning and, potentially, as a springboard for professional development work. Select three to four attributes in figure 6.5 (page 132) to assess your students' core discussion skills. For example: demonstrates independence and effective group behaviors, builds strong content knowledge, and uses and adapts communication. After observing students using the rubric, select one attribute to create a lesson progression that gets students to the end goal desired using the examples in chapter 6 as a guide. Determine the four to five learning targets needed in the progression and develop focus lessons and sentence stems from there.

Use the templates to create your lesson progressions.

Lesson progression 1 title:	
Content learning target:	Speaking and listening learning target:
Focus lesson:	Sentence stems:
Look-fors or success indicators:	

Lesson progression 2 title:	
Content learning target:	Speaking and listening learning target:
Focus lesson:	Sentence stems:
Look-fors or success indicators:	

Lesson progression 3 title:	
Content learning target:	Speaking and listening learning target:
Focus lesson:	Sentence stems:
Look-fors or success indicators:	

Lesson progression 4 title:	
Content learning target:	Speaking and listening learning target:
Focus lesson:	Sentence stems:
Look-fors or success indicators:	