

Figure 6.1

## DATA-COLLECTION GUIDE FOR THE USE OF QUESTIONS

Indicator	Evidence
Asks questions that <i>clarify ideas of others</i> (What do you mean by . . .? How does that idea or example connect to . . .?)	
Generates questions to <i>identify reasons or evidence</i> a speaker provides to support particular points (How does that evidence connect or support your idea? What is a good example or a bad example of . . .? What evidence supports that idea?)	
Poses questions that <i>lead to deeper thinking</i> (Which is best . . .? How did they feel about . . .? How does this apply to . . .? What were some of the causes for . . .? What effect did . . . have on . . .?)	
Constructs questions that <i>seek other perspectives</i> (What are your thoughts about . . .? What other ideas should we consider to fully understand this topic?)	
Creates questions that <i>elicit good responses to expand understanding</i> about an idea or topic (How can we go deeper and explore this idea more fully? Can you provide an example to help us think about it in a different, unique, creative way? What evidence in the text will help us broaden our thinking?)	