

## Ideas for Differentiating Instruction—Readiness

<b>Content</b>
<ul style="list-style-type: none"> <li>• Provide resources and supplemental materials at varying levels of readability, such as the following.                             <ul style="list-style-type: none"> <li style="width: 33%;">• Textbooks</li> <li style="width: 33%;">• Diaries or historical journals</li> <li style="width: 33%;">• Speeches</li> <li style="width: 33%;">• Newspaper articles</li> <li style="width: 33%;">• Technical manuals</li> <li style="width: 33%;">• Documents</li> <li style="width: 33%;">• Magazine articles</li> <li style="width: 33%;">• Computer software</li> <li style="width: 33%;">• Lab reports</li> <li style="width: 33%;">• Short stories</li> <li style="width: 33%;">• Websites</li> <li style="width: 33%;">• Science periodicals</li> <li style="width: 33%;">• Novels (chapters)</li> </ul> </li> <li>• Consider the amount of reading.</li> <li>• Adjust what material to teach students.</li> </ul>
<b>Process</b>
<ul style="list-style-type: none"> <li>• Provide word labels.</li> <li>• Provide vocabulary lists at varying levels of challenge for students to incorporate in their writing or speaking.</li> <li>• Modify or extend directions.</li> <li>• Partially complete a graphic organizer.</li> <li>• Assign appropriately challenging graphic organizers, templates, and frames.</li> <li>• Create an assignment using cloze procedure.</li> <li>• Create tiered assignments that vary by level of challenge. (As a management tip, use color-coding or symbols.)</li> <li>• Consider the amount of writing.</li> <li>• Allow extra time to complete assignments.</li> <li>• Consider pacing adjustments to eliminate instruction of skills and concepts that students have previously shown to have mastered.</li> <li>• Provide reference materials at varying levels of readiness (different kinds of thesauruses, online resources, and dictionaries).</li> <li>• Create or find games and appropriately assign them to individuals, pairs, or groups based on readiness.</li> <li>• Assign particular electronic tools and apps.</li> <li>• Assign jigsaw reading to groups based on readiness levels.</li> <li>• Assign students to specific learning centers.</li> <li>• Teach or reteach a skill, concept, or topic for selected students in need of honing targeted learning.</li> <li>• Enrich learning to higher achievers ready for more sophistication or extensions.</li> <li>• Issue multiple levels of questioning.</li> <li>• Assign homework at varying levels of difficulty.</li> <li>• Assign varied journal prompts according to readiness.</li> <li>• Preselect websites and assign to students as they investigate a research question.</li> <li>• Issue appropriately challenging sets of manipulatives and prompts.</li> <li>• Provide tiered RAFT assignments (role, audience, format, and topic).</li> </ul>
<b>Product</b>
<ul style="list-style-type: none"> <li>• Create tiered products that vary by level of challenge.</li> <li>• Create and issue RAFT products based on readiness.</li> <li>• Create rubrics for different levels of learners, while keeping in mind overall standards.</li> </ul>