Analyzing Rigor and Complexity Levels in a Unit

Directions: Record the primary tasks and activities with which your students will engage in your unit. Next, chart the level of rigor or complexity of each. What adjustments do you need to make to ensure that your students are working at a high level of complexity?

Unit Title:		
Description of Strategy, Activity, Task, or Question	**Bloom's Taxonomy Level**	**Depth of Knowledge or Cognitive-Demand Level**