

School Culture Survey

Monitoring the Journey

Respond to the following prompts by assigning a number between 1 and 5.

1	2	3	4	5
Awareness but no use	Beginning to use	Routine practice	Routine practice and beginning refinement	Established use and ongoing refinement

Teachers in my school are clear on our mission and are committed to ensuring students learn at high levels.

1	2	3	4	5
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The culture of our school is positive, upbeat, and student centered.

1	2	3	4	5
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Our school is committed to results rather than random intentions through the use of common assessments.

1	2	3	4	5
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Teachers value working together consistently as a systems team across all grade levels with a laser focus on student learning.

1	2	3	4	5
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We study and discuss assessment and grading to provide a consistent message for our student and parent populations.

1	2	3	4	5
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We collect accurate data as a progress-monitoring tool to ensure early intervention, enrichment, and differentiation to meet the diverse needs of our students.

1	2	3	4	5
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We take intentional time to reflect and celebrate school strengths and stretch goals in order to promote a continual cycle of school improvement.

1	2	3	4	5
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Consensus Survey

Respond to the following questions.

1. What are the strengths of our school?

2. Where do we need to grow; where do we need to change practices?

3. What are our priorities?

4. What is one thing we need to do *now* to change our practices?

After the consensus survey has been taken, divide the staff into six teams of equal numbers and process the group responses for each consensus survey question by responding to the following three prompts: (1) What are the facts? (2) What implications or conclusions can we draw from the survey? (3) What are our next steps for improvement?

Here's What! (What are the facts?)	So What? (What implications and conclusions can we draw?)	Now What? (What are our next steps for improvement?)
1.		
2.		
3.		
4.		
5.		
6.		