

Reflection Sheet of Quotes on the Why of Education

Directions: After reading each quote, reflect on its significance, and make notes as to how you would apply it in your professional life.

Quote	Significance	Application
<p>“There are risks and costs to a program of action. But they are far less than the long-range risks and costs of comfortable inaction.” —John F. Kennedy</p>		
<p>“Students should not only be trained to live in a democracy when they grow up; they should have the chance to live in one today.” —Alfie Kohn</p>		
<p>“Any situation in which some individuals prevent others from engaging in the process of inquiry is one of violence. The means used are not important; to alienate human beings from their own decision-making is to change them into objects.” —Paulo Freire</p>		
<p>“It is because modern education is so seldom inspired by a great hope that it so seldom achieves great results. The wish to preserve the past rather than the hope of creating the future dominates the minds of those who control the teaching of the young.” —Bertrand Russell</p>		
<p>“Education should not be the filling of a pail, but the lighting of a fire.” —William Butler Yeats</p>		
<p>“Where, after all, do universal human rights begin? In small places, close to home—so close and so small they cannot be seen on any maps of the world. Yet they are the world of the individual person. . . . Such are the places where every man, woman, and child seeks equal justice, equal opportunity, equal dignity without discrimination. Unless these rights have meaning there, they have little meaning anywhere. Without concerned citizen action to uphold them close to home, we shall look in vain for progress in the larger world.” —Eleanor Roosevelt</p>		
<p>“The more we increase the active participation and partnership with young people, the better we serve them. . . . And the more comprehensively we work with them as service partners, the more we increase our public value to the entire community.” —Carmen Martinez</p>		