

Figure 10.4: Mathematics Inquiry Circle Recap Sheet

1. What were the most compelling features of the story?
2. What was the most quotable quote that came out of this storytelling?
3. What was the most significant moment in the storytelling for you as a listener?
4. Did a particularly intriguing, innovative idea emerge during the telling of this story? If so, describe what you learned about it.
5. What three themes or core values stood out for you (how the other student expressed his or her thoughts, used a strategy you haven't thought of, and so on) in the story you heard?
6. What possible inquiry questions did you hear in the story?
7. Use positive language as you attempt to craft possible inquiry questions in support of your partner's work.

Source: Adapted from Bisplinghoff, B. (2017). Inquiry circles: A protocol for professional inquiry. Accessed at www.nsrharmony.org/wp-content/uploads/2017/10/inquiry_circles.pdf on August 3, 2018.