# Analyzing a Task or Project for Technology Integration

Examine the scenario in the following table, and answer the questions. Then, compare your answers to the authors' responses.

| Scenario: After studying causes of bullying, students create a digital book using Storybird (https://storybird.com) about a time when they observed bullying. | |
| --- | --- |
| **Level of Technology Integration** | What is the level of technology integration on the Create Excellence Framework? |
| **Ways to Raise the Technology Integration** | What are some ways to raise the level of technology integration? |
| **New Level of Technology Integration** | What is the new level of technology integration on the Create Excellence Framework? |

## Authors' Responses

Compare your answers to the authors' responses to the scenario questions.

### *Level of Technology Integration*

This assignment is on level 2 (Practicing) of the Create Excellence Framework. Students are using technology for a reflection activity. There is no collaboration required for this task or attempt to solve a real-world problem.

### *Ways to Raise the Technology Integration*

After studying causes of bullying, collaborative teams of students propose a plan (cognitive complexity) to address bullying in their school or community (real-world learning). Students must collaborate with community resources (student engagement) and use two or more appropriate technologies (technology integration).

### *New Level of Technology Integration*

This assignment is on level 4 (Integrating) of the Create Excellence Framework.

- **Cognitive complexity:** Students use complex thinking in analyzing the type and frequency of bullying that affects students and decision-making skills regarding what to include in the character education skit (the team creates multiple versions of a skit appropriate for each grade level and acts out the skits for classes).
- **Student engagement:** Students design their message and presentation format, and seek out counselors for advice and assistance in mentoring the elementary students on the *Safe Zone* blog.
- **Real-world learning:** Bullying is a real issue; students present to a group outside their own school, creating an impact beyond their own school through interactions with the students.
- **Technology integration:** The electronic blog format is chosen as a more inviting anonymous method for posting bullying concerns; the team also creates a screencast for training purposes for students, demonstrating how to use the blog.