

Critical-Thinking Dispositions Evaluation Form for Teachers

Read each of the following statements. For each statement, mark if it is something you do seldom, occasionally, or frequently. Complete the open-ended questions after the survey, and then discuss your weaknesses and strengths.

CRITICAL-THINKING DISPOSITIONS	SELDOM	OCCASIONALLY	FREQUENTLY
Seeks a clear statement of the thesis or question			
Seeks reasons			
Uses and mentions credible sources			
Takes into account the total situation			
Tries to remain relevant to the main point			
Keeps in mind the original or basic concern			
Looks for alternatives			
Is open-minded			
Takes a position (and changes a position) when the evidence and reasons are sufficient to do so			
Seeks as much precision as the subject permits			
Deals in an orderly manner with the parts of a complex whole			

Source: Adapted from Ennis, R. H. (1987). *A taxonomy of critical thinking dispositions and abilities*. In J. B. Baron & R. J. Sternberg (Eds.), *Teaching thinking skills: Theory and practice* (pp. 9–26). New York: Freeman.

1. Which is the critical-thinking disposition that is the most challenging, and which is the easiest for you?
2. What do you need to do to improve on the area you struggle with?