

Musicians and Soldiers: Supporting Each Other

Music can inspire people! Did you know that music impacts soldiers' lives? This project focuses on how musicians and soldiers benefit from each other during wartimes. You will analyze what kind of lifestyle musicians led and how music integration in the camps lifted soldiers' spirits.

Project Tasks

1. In groups of three or four, research online for information about famous musicians helping the war effort and problems soldiers during that era faced. Record your responses on the "Musicians and Soldiers Task Sheet." Then, submit your completed worksheet to me (your teacher) for approval.
2. Create a multimedia project that explains the relationship between soldiers and musicians in your war of choice. The following are options for your project.
 - ♦ Create a video.
 - ♦ Create some music of the war such as by playing or singing themes of victory or bravery.
 - ♦ Design a simulation or role play of musicians and soldiers.
 - ♦ Compose a sequence of emails or some kind of communication sent home describing the relationship between the soldier and musician.
 - ♦ Make a cartoon animation using technology like PowToon (www.powtoon.com).

Musicians and Soldiers Task Sheet

Name: _____

Date: _____

War of choice: _____

Answer the following research questions.

1. Name three musicians of your choice who volunteered to entertain troops or keep up the spirits of Americans back home. Give two facts about each musician.

a. _____

b. _____

c. _____

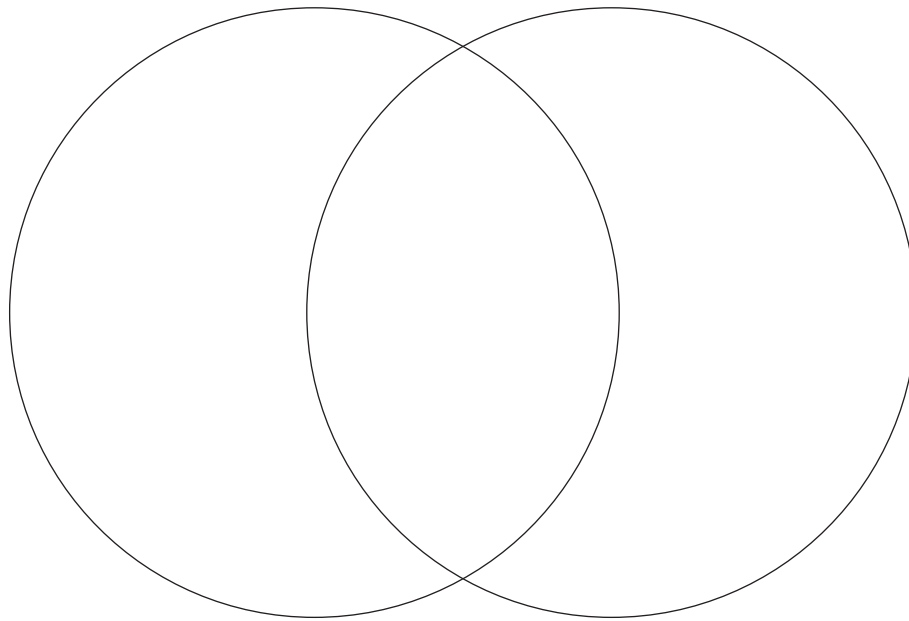
2. List three problems from your research that most soldiers faced in battle or while training.

a. _____

b. _____

c. _____

3. Use this information to make a Venn diagram recording the similarities and differences in the lives of the musicians and soldiers in your war.



4. What kind of lifestyle did the musicians live as traveling entertainers during your war of choice?

5. How did music lift soldiers' spirits in your war of choice?

6. How did musicians and soldiers influence each other in your war of choice? Think about how they complemented or connected with one another.

Scoring Rubric

	1 SIGNIFICANT REVISION NEEDED	2 SOME REVISION NEEDED	3 PROFICIENT	4 EXCEEDS EXPECTATIONS
Objective 1: Students will analyze how musicians help soldiers stay emotionally stable.	<p>Product provides a short, illogical analysis of how musicians and soldiers complemented each other; many parts are missing.</p> <p>Product describes an illogical and irrelevant connection or no connection at all between the musicians and the soldiers.</p> <p>Answers to one or two questions from the worksheet are inadequate.</p> <p>Product is not unique or original; multimedia project does not appeal to the audience and is not based on logical conclusions and sound research.</p> <p>Product is inaccurate, missing components, or unorganized.</p> <p>Product has many technical problems, one to three graphics, and no clear connection between soldiers and musicians through the multimedia presentation.</p>	<p>Product provides a somewhat detailed and logical analysis of how musicians and soldiers complemented each other.</p> <p>Product describes a connection made between the musicians and soldiers that is somewhat clear; many parts are irrelevant or illogical.</p> <p>Product provides answers to three or four questions from the worksheet.</p> <p>There are some original, unique features in the product. Multimedia project does not appeal to the audience and is not based on logical conclusions and sound research.</p> <p>Product is not accurate, in-depth, neat, or organized.</p> <p>Product has some technical problems and four to six graphics from outside sources. The connection between the soldiers and musicians is somewhat clear through the multimedia presentation.</p>	<p>Product provides a detailed and logical analysis of how musicians and soldiers complemented each other.</p> <p>Product describes a connection made between the musicians and soldiers that is mostly clear, relevant, and logical.</p> <p>Product adequately answers four to five questions from the worksheet.</p> <p>Product is original and unique. Multimedia project has an acceptable look that appeals to the audience and complements the information and is based on logical conclusions and sound research.</p> <p>Product is accurate, neat, and organized.</p> <p>There are few technical problems and seven to nine graphics from outside sources. Multimedia presentation clearly presents the connection between the soldiers and musicians.</p>	<p>Product provides a unique, detailed, and logical analysis of how musicians and soldiers complemented each other.</p> <p>Product describes a connection made between the musicians and soldiers that is clear, relevant, and logical.</p> <p>Product answers all six questions in detail from the worksheet.</p> <p>Product is excellent, original, and unique. Multimedia project has an outstanding look that appeals to the audience and complements the information and is based on logical conclusions and sound research.</p> <p>Product is accurate, neat, and organized with thorough details and information.</p> <p>There are no technical problems and ten or more graphics from outside sources. Multimedia presentation clearly and in detail presents the connection between the soldiers and musicians.</p> <p>Product accomplishes the rubric criteria on the first attempt.</p>