

Website or Apps Critic

You will find and investigate five apps or websites that you think could help you and your classmates practice and understand the concept of fractions. You will then review the apps or websites you researched and rank the top five programs. To share your thoughts, you will publish a review of the five best apps for learning fractions in our classroom newsletter and on our class website. After the newsletter is published, the class will choose the top five apps or websites of those collected and critiqued to use for the next month to practice fractions.

Project Tasks

1. In a group discussion, determine the criteria you will use to evaluate the fraction apps or websites. Apps are applications or programs on a computer, tablet, or smartphone.
Criteria might include *is fun to play*, *matches the fraction skills we are learning*, *has little or no cost*, and so on.
2. Investigate all the apps and websites dealing with fractions that look like they would meet the criteria your group identifies.
3. Develop your skills and knowledge about fractions as you play with the apps and websites. Turn in evidence of your score from the practice to your teacher.
4. As a group, select the best five apps or websites on fractions.
5. As a group, write a review of the best apps or websites for our parent newsletter and to post on our website. Be sure to include:
 - ♦ An introduction to your article
 - ♦ A chart including a summary of each app or website and an explanation of why the app or website received a one, two, three, four, or five ranking (five being a high ranking)
 - ♦ A summary paragraph
6. From these reviews, as a class, choose the top five apps and websites that the class will use over the next month to practice fraction skills.

Scoring Rubric

	1 SIGNIFICANT REVISION NEEDED	2 SOME REVISION NEEDED	3 PROFICIENT	4 EXCEEDS EXPECTATIONS
Objective 1: Students will demonstrate grade-level knowledge of fractions by successfully completing several applications (apps) about fractions.	Students examine one or two apps or websites related to fractions.	Students examine a few apps or websites related to fractions.	Students examine five apps or websites related to fractions.	Students thoroughly examine six or more apps or websites related to fractions.
Objective 2: Students will create a real-world writing piece critiquing fraction websites or apps.	Students minimally evaluate fraction websites or apps.	Students write an article evaluating a few fraction websites or apps.	Students write an article evaluating five fraction websites or apps.	Students write a very detailed article evaluating all components of five fraction websites or apps.