

## Figure 1.2: Review Tool to Discern Whether Text Tasks Match Complex Disciplinary Literacy Demands

1. Does content match your defined content power standards? If not, what is missing?
2. Are these texts at an appropriate text complexity level for your readers?
3. Are your text tools varied to address the different types of text associated with your discipline?
4. Once you have gathered your collection, what scaffolds will your students need to comprehend the content successfully?
5. What scaffolds will your students need in order to transfer knowledge to new contexts and applications?