# Figure 7.2: Data-Analysis Perspectives

1. Whole Class
   - As a whole, how did students perform? Are there any tasks or questions that proved problematic for the class as a whole? If yes, review how these topics or tasks were covered in your curriculum and teaching.

   - Do you see any general trends among student assessment data for multiple sections (classes) of the same course?

   - To what can you attribute student successes and challenges?

2. Sample Pack
   - What variations do you see in terms of performance by the group?

   - Is there a need for additional scaffolds for specific students demonstrating a common need?