Rubric to Provide Timely and Effective Feedback

Directions: Fill in the following information about your assignment and then assess your overall progress using the first table below. Then, use the middle column of the second table to fill in information about your strengths and areas for improvement.

Name: _____

Unit: _____   Targets: _____

Subject: _____   Literacy rubric for: _____

Reading unit: _____   Learning target: _____

4	3	2	1
I always read and understand a variety of texts by effectively taking notes, asking questions, and applying content. I can apply content to connect knowledge between units and across science disciplines. I am able to help my peers by teaching and evaluating their reading strategies.	I can consistently read and understand a variety of texts by effectively taking notes, asking questions, and applying the content. I recognize when I do not understand and ask specific questions to seek support.	I read and understand a variety of texts by taking notes, asking questions, or applying the content. Occasionally, I recognize when I do not understand, and I may ask questions or seek support. I make some connections between concepts within the reading.	I read for completion of a reading assignment. I cannot identify relationships or concepts within the reading. I do not observe all aspects of the text (skip pictures, graphs, and so on). I do not realize when my understanding stops, and I do not ask questions to seek support.

Success Criteria Teacher circles one: M = Mastery NI = Needs Improvement	How Well Am I Doing? Student identifies one strength (+) and one area for improvement (−).	Teacher Feedback Teacher circles or highlights successfully met criteria.
Note-taking skills M NI		Effectively uses notes to break down reading and retain information Engages in a variety of strategies to break down reading Other:

Success Criteria Teacher circles one: M = Mastery NI = Needs Improvement	How Well Am I Doing? Student identifies one strength (+) and one area for improvement (−).	Teacher Feedback Teacher circles or highlights successfully met criteria.
Engagement with the reading M NI		Demonstrates an understanding of the relationships between ideas by obtaining important information, asking questions, and defining issues or problems Other:
Application of reading M NI		May apply ideas in a variety of ways including drawing, graphing, communicating, and so on Other:
Metacognition M NI		Displays ability to identify misunderstandings and monitor where reading may become confusing or difficult to understand Identifies questions to ask to seek help Other:
Text variety M NI		Understands a variety of texts including videos, graphs, insets, images, data tables, and so on Other: