

## Text-Dependent Questioning Graphic Organizer

**Directions:** Use the following generic questions to formulate your own questions about the reading that are unique to it. Your questions should reflect your own thinking as you read the text.

Science text-dependent questioning for the text _____		
Question Category	Questioning-the-Author (Scientist or Experiment) General Questions	My Focused Questions
<p><b>Said What?</b> What is the scientist or experiment saying?</p>	<ul style="list-style-type: none"> <li>• What is the scientist or experiment telling you?</li> <li>• What does the scientist or experiment say you need to clarify?</li> <li>• What can you do to clarify what the scientist or experiment says?</li> <li>• What does the scientist or experiment assume you already know?</li> </ul>	
<p><b>Did What?</b> What did the scientist or experiment do?</p>	<ul style="list-style-type: none"> <li>• How does the scientist or experiment tell you?</li> <li>• Why is the scientist or experiment telling (or showing) you this fact, statistic, description, example, or visual?</li> <li>• What does the vocabulary reveal about the content or experiment?</li> <li>• How does the scientist or experiment signal what is most important?</li> <li>• How does the scientist construct his or her experiment or develop his or her ideas?</li> </ul>	
<p><b>So What?</b> So what might the scientist or experiment mean?</p>	<ul style="list-style-type: none"> <li>• What does the scientist or experiment want you to understand?</li> <li>• Why is the scientist or experiment telling you this?</li> <li>• Does the scientist or experiment explain why something is so?</li> <li>• What point is the scientist or experiment making here?</li> <li>• What is the scientist's or experiment's purpose, and what support (evidence or reasoning) does the scientist or experiment present?</li> </ul>	
<p><b>Now What?</b> Now, what can you do with your understanding of the scientist or experiment?</p>	<ul style="list-style-type: none"> <li>• How does this connect or apply to what I know?</li> <li>• How does what the scientist or experiment says influence or change your thinking?</li> <li>• What implications can you draw from what the scientist or experiment has told you?</li> </ul>	

Source: Adapted from Buehl, D. (2017). *Developing readers in the academic disciplines (2nd ed.)*. Portland, ME: Stenhouse.